

## THE CHARACTER EDUCATION VALUE WITHIN *THE EVEREST* FILM

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**Abstrak:** Pendidikan karakter adalah suatu cara untuk membentuk kepribadian peserta didik menjadi manusia yang baik. Tujuan penelitian ini adalah untuk menjelaskan nilai –nilai pendidikan karakter yang terdapat dalam film *The Everest* dan menjelaskan pengaruh dalam dunia pendidikan secara umum. Peneliti menggunakan pendekatan kualitatif, yang mana data yang di peroleh dari tulisan dan kata-kata uraian yang di analisis secara detail. Teknik yang digunakan untuk megoleksi data adalah teknik analisis deskriptif kualitatif. Dalam film *The Everest* peneliti menemukan nilai-nilai pendidikan karakter berupa religius, jujur, kepedulian sosial, disiplin, kasih sayang, kerja keras, menghargai prestasi, komunikatif, bertanggung jawab, mandiri, dan toleransi. Dari hasil analisis, diperoleh dua nilai keagamaan, empat nilai kejujuran, tiga nilai toleransi, sepuluh nilai peduli sosial, tiga nilai kedisiplinan, dua nilai menghargai prestasi orang lain, nilai keramahan, dua nilai menyayangi, dan dua nilai tanggung jawab. Pemanfaatan film ini dalam pendidikan dapat digunakan sebagai sumber inspirasi bagaimana menjaga semangat untuk mencapai tujuan, mengajarkan peserta didik peduli terhadap teman, guru, dan masyarakat, serta mengajarkan kita untuk belajar giat dan bekerja keras.

**Kata kunci:** Nilai Pendidikan; Pendidikan Karakter; Film *The Everest*

**Abstract:** Character education is the method to create the student's personalities becoming a good human. This study aims to describe of the character education in *The Everest* film and to explain the impact this study with the education in general. The researcher chooses a descriptive method to analyze the data. The researcher use qualitative approach, which the data from of written or oral words that is descriptively analyzed. Technique of collecting data in this research is qualitative descriptive analysis technique. In *The Everest* film, the researcher finds out eleven character education values, comprised of religious, honest, social care, discipline, love, hard work, respect to the achievement, communicative, responsible, autonomous and tolerance. Based on the analysis, there were two of religious values, four of honest values, three tolerance values, ten of social cares values, three of discipline values, two of respect to the achievement values, friendly value, two of love value, and two of responsible values. The impacts of the movie in education are; it gives an inspiration on how to be passionate on one's ambition, it teaches the students to care for other students, teacher, and the society, it teaches us to study hard and work seriously.

**Keywords:** Educational Values; Character Education; *The Everest* Film

## INTRODUCTION

Education is a very important thing in our life and it becomes a basic need of every human in the world. Through education people can develop their own knowledge and competencies. In Indonesian education context, the process of learning is practiced in more cognitive or academic level, and even sometimes ignoring the moral education (see Suyanto, 2000; Suprayitno et al, 2019; Latifah et al, 2021). Various negative students' behavior that occurs in schools like cheating when carrying out the test, fighting, drugs, alcohol and promiscuity is flare in Indonesia's young generation. To solve the moral degradation problems in Indonesia, the government has been implementing the building of educational characters in educations institution, preschool to higher education (see Putra & Arkam, 2022; Atmojo & Putra, 2022; Azizah et al, 2023).

One of the education goals is to improve human resources by learning process at formal education or non-formal education. To solve the moral degradation problems in Indonesia, the government has been implementing educational characters building in educations institution, preschool to higher education. Education is a process of installing something into human beings (Al-Attas, 1991:1). Education has an important role for human to improve their capability and quality. Through education, people can develop their own abilities (see Arifin, 2019; Qomariyah et al, 2023; Purnama et al, 2024).

Education does not only want to develop the knowledge, skills, technologies, but also want to develop other aspects: personality, morals, and ethics, etc., all of which can be called educational value (Sastrapratedja, 1993: 3). Educational value is divided into two groups, value of being and value of giving (see Mufidah et al, 2022; Mundiarti et al, 2022; Minarsih et al, 2022). People can develop their educational values from values of giving with practicing these values themselves. If they want to develop educational values from values of

giving, they can practice those values on others. All people have expected their children to grow up and improve naturally. Although children can improve their own ability through movie that they watch, they should know the educational value which they can get from that movie. Not all children can catch the educational value from the movie correctly. To improve the children ability, parent should help their children to find the educational values from it (see Kristyaningsih & Arifin, 2021; Arifin & Harida, 2022; Nuryani et al, 2023).

Character education value is the national policy to promote the universal values since the early educational level. Implementing characters building aims to solve our nation from moral degradation (see Suprayitno et al, 2019; Kasnadi et al, 2019; Puspitasari et al, 2021). Better generations are expected to be born in the future through education. Character education is a process to give to students to be a good human with good character (see Samani & Hariyanto, 2011; Setiawan & Rois, 2017; Suprayitno et al, 2019).

Character Education focuses on learning certain traditional values that are the foundation of virtue and responsible behavior (see Mustikasari, 2019; Priyono et al, 2021; Putra et al, 2020). Nucci & Narvaez (2008: 608) defines character education as a school-based activity that seeks to systematically shape the behavior of learners. Based on Kemendiknas (2010), the aim of character building is to improve the quality of implementation and outcomes of education in forming students' character or moral as a whole, integrated, and balanced. Referring to the Ministry of National Education, the character education values are named as follows: religious, honest, tolerance, discipline, work hard, creative, autonomous, democratic, willingness, nation mentality, nationality, respect to the achievement, communicative, peaceful, fond of reading, care of environment, social care, responsible (Kemendiknas, 2010). The teacher should facilitate the student's learning to achieve the purpose of

character education (see Novitasari & Wulandari, 2021; Sari et al, 2018; Arkam, 2016).

Effective media communication technologies can assist in increasing interaction amongst families by bringing generations and family members together (McGrath, 2012: 4). One of the effective communication media is film. Film is able to deliver the information uniquely. Film always records the portrait of society from unique perspectives (see Hidayati et al, 2022; Setiyono et al, 2021). Film is a sophisticated information media, because it uncover various types are pictures, lines, symbols, voices, and actions (Lado, 1964: 200). There is some merit for using film as an education media; it makes the teacher easy to explain the material and it also easy for students understand the information from those media. Movie and education have a very close relationship, because this movie becomes a media that can be used parents to instill the values of life to them.

## METHOD

In this research, the researcher chose a descriptive method to analyze the data. The researcher use qualitative approach, which the data from of written or oral words that is descriptively analyzed. In a qualitative research, the researcher understands in accurate the explanation, and reporting the data have been found. The research took the data from in each word the conversation, pictures, and texts. Besides that, the researcher uses the Roland's Barthes theory, and other resources.

The main object of this research was the script and scene in film *Everest*. Data source are very significant in the research. Data source refer to the source from where the data are collected. According to Sugiyono (2012:225), there are two categories of data based on its sources, the primary data source and the secondary data source. The primary data source in this research was the film *Everest*. To support this research the researcher is also uses the secondary sources, such as: Roland

Barthes's theory, text book, online source, eBooks, and journal. In this research, the technique of data collection is study document. The steps were: selecting the films, choosing the film *Everest*, watching the film *Everest*, identifying the data using Roland Barthes's theory, classifying the relevant data, selecting the relevant data Reporting the relevant data

The method of data analysis in this study was descriptive analysis. The techniques were; collecting relevant references for the film analysis, note taking all sentences from the dialogue film text, identifying the character education value, identifying the style of presenting the character building in the film *Everest*.

## FINDINGS AND DISCUSSION

Based on the researcher's identification on the movie, the researcher found eleven types of education character values. They were religious, honest, social care, discipline, love, hard work, respect to the achievement, communicative, responsible, autonomous and tolerance. The findings and discussion are presented in the following sections:

### Religious

Religious is act and attitude in doing religion theory of each person's belief, tolerance with other religion devotion, and life together with other people religion.

Datum 1 (in minutes 13.51-14.22).

The Rob Hall teams, Adventure Consultants came to the Tengboche Monastery 12.687 ft. They follow the dispatch ceremony together faithfully. Rob Hall is the first people who wearied the shawl in his neck from their God. Then, Rob says "Salam" and prays to the God for his safety to mountain's summit.

From the previous excerpt, it can be seen that the religious value is important to be cultivated to gain and improve someone belief. Since God is the place only where we ask for help. As it is done by

Rob Hall, dispatch ceremony is one of the ways to close to the God and pray for ease for life difficulty, especially when climbing Everest mount.

### Honest

Honest is act that is based on efforts for making her/his self become believable person on words, act, and work. It is shown in the following dialogue:

Datum 2 (in minutes 22.55-23.20).

- Beck : I need to send a message to my wife. Can I use your fax?  
Helen : You might wanna look at this one first. It came in for you last night.  
Beck : Lord. What? Can I use your sat phone?  
Rob Hall : Ooh! Well, if this did come in last night, it's an emergency.  
Helen : Its 25 bucks a minute, Beck.  
Beck : Yep, fine.  
Rob Hall : No, this one's on us.  
Beck : Seriously? Thanks.

From the previous conversation, it can be seen an honest Rob Hall giving the phone to Beck for calling his wife to apologize because he forgot of the anniversary day. Rob Hall wants to lean the phone to his friend needs, because he understand about how to loving a family in life same as like he also love his pregnant wife which he leaved to mountain's summit as his job, but he also remember to his wife and always call to tell about his condition.

### Social Care

Social care is act and attitude that always want to give helps to others and society that need some help.

Datum 3 (in minutes 28.54-29.55).

- Beck : Little help. Help? Help?  
Rob Hall : Mike, you good? Are this ladder gonna take two people. Yeah, I will get a roap. I'll belay you. Just

stay right? Where are you mate. I can't pull myself up. I'm gonna come out to you. Okay?

You're good Beck, you're okay?  
Got it for you. Right, tieme in, Scoot, tie me.

Beck : Come and get me?

Rob Hall : On belay. Got it, on belay. Let's go. Right, I'll coming out to you, Beck. Here I come, mate. Nice and easy, you're tied in, mate

From the previous excerpt, it concluded that the social cares value is our obligation as a human in the society. Rob Hall always helps his friends when they need it. It can be seen with camera is focus at the actors and camera composition is shoot angles. It was focus more on Rob Hall's character. The costume of Rob Hall is red, it indicated that means of braveness. So, it was suitable with Rob Hall character.

### Discipline

Discipline is the act, that indicating acts orderly and faithful to the several certainties and rules.

Datum 4 (in minutes 01.48- 02.18)

Rob Hall : Can you just listen up? Guys?

We got 2000 feet and 600 vertical meters to camp four. It's roped all the way, so I know you can make it. One we get the yellow band we're gonna regroup, put on the masks, and turn on the gas. Make sense?

From the excerpt above, Rob Hall always applies strict rules on how to reach mountain's summit. All people give attentions his instructions. He always gives instructions to their team as a leader of the Adventure Consultant team. He hoped all of his team can understood and strict to the rules to get to the mountain's summit.

## Love

Love is act to dear, care with our self, friends, and family.

Datum 5 (in minutes 04.19-04.49).

Jan : Just go careful all right?

Rob Hall : It's please my love. Come on. Please, don't worry.

Jan : It's just the doing nothing back here that making me worry. You're not doing nothing. Not, but...

Rob Hall : What?

Jan : It's the waiting for you. For him or her. Just be back for the birth.  
Rob Hall.

Rob Hall and Jan are in a good marriage. Jan always supports for her husband, because it's Rob's job business. Jane is also a loyal wife; she always loves and takes care of her husband. The camera takes that the composition the closeness of Rob Hall and Jan shows the close relationship between a husband and wife.

## Hard Work

Hard work is act that indicating seriously effort in overcomes studies and assignments obstacles, and finishing assignment as good as possible.

Datum 6 (in minutes 12.56-13.10)

Rob Hall : Mike, Harload, do you copy? I need someone. I need someone to come back up with oxygen, over. Somebody, please. I'm begging you.

Doug come on, mate come on. Harload do you copy over? Has anyone eyes to AngDorgee.

Harload : Mate, I just had AngDorgee, go past me, heading down over. He's going down.

Rob Hall : Can you stop him. Can you turn him around? I need someone to come up back now.

Harload : Hey AngDorgee. AngDorgee!!!!

Rob Hall : Base camp do you copy, over? Helen, to Rob. Go ahead. Helen please. I need a bottle of gas at the top of Hillary step. I can't get him down without it. I'm really stuffed.

Helen : Understood that you need a bottle of oxygen at the bottom of Hillary step. We are sending it up to you as soon as we can.

From the previous dialogue, Rob Hall is struggles to get the oxygen from their friends. He tries to ask the Harold but he says that there is no oxygen at South Summit. He also asks the base camp, Helen says that she want to deliver oxygen for him quickly. Rob Hall is working hard to get the oxygen for his self.

## Respect to the Achievement

Respect to the achievement is act and attitude that push his self to produce something that useful to the society and he also admits other person's success.

Datum 7 (in minutes 09.03-09.19)

Rob Hall : Now, I know there is lot of mountaineering experience of this room. You wouldn't here without it Stu, K2, Board Peak. John Taske 1.192 meters of mount Kosciuszko. And I mean Yasuko Namba six of the seven summits and the only woman.

From the previous dialogue, Rob Hall as the leader of Adventure Consultant, he understands about the curriculum vitae of his team. He shows that John Taske and Yasuko Namba is an inspiration person because their achievements on mountains summit lucking.

## Communicative

Communicative is act that shows happy talking, communicates, and works together with others.

Datum 8 (in minutes 11.30-11.54).

Rob Hall : All good?

Doug : Oh yeah, yeah, you? Thanks Rob?

Rob Hall : Thanks for what?

Doug : You know the discount.

Rob Hall : Well, you are working three jobs, Doug. It was the least I could do, Mate.

Doug : I know you didn't have to do it though and I appreciate.

Rob Hall : Let's just get you to the top this time.

From the previous dialogue, Rob Hall has a good communication. When, he meets with Doug and happy talk to him. At the conversation, Doug thanks Rob Hall, because he gives discount for him. And Doug is appreciating Rob Hall's acts.

### Responsible

Responsible is act and attitude to do some duty and obligation that had to be do not only his self but also society, environment, state, and God.

Datum 9 (in minutes 12.58-13.12)

Beck : Well I think I would have made a run for it. Every day, I wake up thinking that. Then why you didn't do it?

Rob Hall : Caused I turned him around, morning 15 at the south Summit bad conditions; we weren't going to make our 2.00 p.m. turnaround. See, it all good and well to make the top, Beck you pay to me to bring you down safely. Remember that.

From the explanation above, Rob Hall shows his responsibility as the leader of the teams. The word "Beck you pay to me to bring you down safely", there is as a direct fact communication that shows their responsibility. As the leader he has responsible to bring down of his teams safely.

### Autonomous

Autonomous is act and attitude that is not dependent on other person in finishing assignments.

Datum 10 (in minutes 17.11-17.21).

Scoot : You want a cup? Sit down, man. Acclimatize!

Rob Hall : Okay. I'm normally a tea man myself, but let's give it a go. Thank you so much.

From the excerpt above, we can conclude that Rob Hall is independent, because he always makes a glass of tea by itself. That gives influence in their job, he has a confident's act and not dependent on other person to finish his job.

### Tolerance

Tolerance is act and attitude that bear mutual respect to the difference religion, ethnic, argumentation, attitude, and act of other person.

Datum 11 (in minutes 01.05.30-01.06.18)

Rob Hall: Doug, you're too late, okay? You guys keep going, mate, I'll catch up. Doug, Doug. Doug, listen to me. It's way too late. It's over. No, come on! Listen to me, mate. I'm sorry, but I gottaturn you around. Okay?

Doug : I can do it. Its right here, man. It's right here. I'm not coming back next year, man, it's my last chance. You gottalet me do this. Let me do this. Okay. Please, Rob. Let's do it.

Rob Hall : Let's get it done.

Doug : All right.

While some people success to reach the mountain's summit, Doug is still climbing, his health is deteriorating and he doesn't havesome oxygen. Rob runs into him on the way down and he insists to Doug that it's over and that he gives it a good run, but Doug is not yet satisfied and decides he wants to keep climbing. Rob guides Doug to reach the top.

The relevancy between the implications of educational values toward learning effect in education is the educational values in that Everest film makes people have high ambitions to get success in their life. People must have an educational value to make us become a person that useful for our self, society and state.

## CONCLUSION

The major character, Rob Hall as the team's chief, teaches responsibility. Rob Hall is not only responsible as a leader, but also responsible for his job. His responsibility was applied on his social cares to others, and hard working to get success. The other values that showed are his senses of tolerance, autonomy, respect to the achievement and honest. He also showed the sense of love, helps each other, kindness and responsible are the keys and ways for every person to reach ambition. The impacts of the film in education are; first, it gives an inspiration on how to be passionate on one's ambition. Second, it can influence the students to aware their duty as a religious being. Third, it teaches the students to care for other students, teacher, and the society. Fourth, it teaches us to study hard and work seriously.

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